



# WRITING RUBRIC



<b>TOPIC:</b>	<b>EXAM:</b>	<b>LEVEL:</b>
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

LEVELS OF PROFICIENCY				
CRITERIA	NOT ACQUIRED 	DEVELOPING 	PROFICIENT 	ADVANCED 
<b>CONTENT</b> 	<b>1 point</b> Difficulties in understanding questions, confusing and incomplete answers.	<b>2 points</b> The questions are developed but some answers are unclear and incomplete.	<b>3 points</b> All the questions are developed but some answers are not clear.	<b>4 points</b> All the questions are well-developed, clear and complete answers.
<b>LANGUAGE</b> 	<b>1 point</b> Incorrect sentence structure/syntax.	<b>2 points</b> Some inaccuracy in the sentence structure/syntax.	<b>3 points</b> Good sentence structure/syntax	<b>4 points</b> Excellent sentence structure/syntax.
<b>VOCABULARY</b> 	<b>1 point</b> Lack of vocabulary knowledge.	<b>2 points</b> Satisfactory vocabulary knowledge.	<b>3 points</b> Good vocabulary knowledge.	<b>4 points</b> Very good vocabulary knowledge.

★

score	1	2	3	4	5	6	7	8	9	10	11	12
%	8	17	25	33	42	50	58	67	75	83	92	100
Qualitative Assessment	Poor		Unsatisfactory			Satisfactory			Good		Very good	

GRADING						
STUDENTS	CONTENT	LANGUAGE	VOCABULARY	TOTAL	★ %	★ QUALITATIVE ASSESSMENT
	1 - 4 points	1 - 4 points	1 - 4 points	12 points	%	
A						
B						
C						
D						
E						



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